Sailing the C's
Lesson 2
Nursery – 3 yr olds
“The C of Competence”

Prepare (Before Service)
2 & 3 yr olds Craft Materials: Joshua and Army picture copied on cardstock and crayons
Take Home Pages: Make sure there is enough for each child to take home.
Curriculum: Make sure each classroom has an age appropriate curriculum DVD and storybook

The Point of the Lesson:
Each child will hear that God has created them. Every child can grow to be like Christ. Every child has been given special abilities for God’s glory.

The Power of God’s Word:
God gives us what it takes. 2 Corinthians 3:5-6 (Paraphrase)

The Prayer of Each Child:
Dear Jesus, I want to be like You. Thank You for making me. As I grow, I want to help others. Amen

The Lesson in a Word:
Do My Best!

CHECK IN AND WELCOME

STORY
(Use the Classroom Storybook as a Visual Aid)
Have children stay seated while the story is taught live by the teacher. Have the kids repeat sentences, add motions, make faces to show emotions, etc. to make the lesson come alive. Before the story starts, remind the students how to be good listeners. (Encourage 2 & 3-year-olds to raise their hands before speaking.) Here’s a great way to remind them. Say this and have them join you by saying the words and doing the motions together. Try it a couple of times through to teach them.

Eyes are watching. (Point to eyes.)
Ears are listening. (Cup hands around both ears.)
Hands are quiet. (Hands folded in lap.)
Feet are still. (Fold legs criss cross, make a pretzel with your legs.)

Say
Today we are going to hear about a man that was very good at listening and following directions. He did his best for God, and God helped him to take over a big city.
(Hold up the Visual Aid so the children can see the pictures and the leader can read the story on the back)

Joshua & the Walls of Jericho
There once was a city called Jericho, which was surrounded by huge walls. The people of Jericho made some bad choices. God gave Joshua instructions to capture the city so God
could get their attention. He told Joshua to march around the city walls for seven days. Joshua got together an army of people, including seven priests. For six days in a row, the army marched around Jericho, once each day. On the seventh day, the army followed God’s instructions by marching around Jericho seven times. On the seventh and final time around, the priests blew their trumpets. Joshua told the army to shout out as loud as they could! When the army shouted, the walls of Jericho came crashing to the ground! Joshua was competent by allowing God to use him and following His instructions.  
(Source: Joshua 6:1-26)

2 & 3 year old Review Questions:
Use the following questions to review the lesson with the children.

1. Who was in charge of the army? (Joshua)
2. What were Joshua and the army trying to do? (Make the walls of Jericho fall down)
3. What happened when the army shouted and blew their horns? (The walls came down)
4. Whose power helped Joshua defeat Jericho? (God’s Power)

Memory Verse:
Tell the children the Bible verse for the week. Ask them to stand up! Then, have them say it with you while whispering, shouting, using a deep voice, a funny voice, etc. Add some little hand motions to help the kids remember the verse. Say it several times together.

God gives us what it takes. 2 Corinthians 3:5-6 (paraphrase)

DVD Lesson:
Nursery:
On the DVD, select today’s lesson, and then select “Nursery” to show the children the video portion. This video is approximately 13 minutes long. Here you will see babies and toddlers moving and singing to the theme songs of the series along with brightly colored objects on the screen. You will also see some puppets interacting with a prop that shows the lesson being acted out without words.

Talk to the children about what you see happening and ask them what they think will happen next. Clap, sing and play along with the video. Use this as a tool to teach them vocabulary words as well as the Bible lesson. Have fun with it!

It is not necessary to try to have the kids sit and watch this part. Allow them to walk around, play and interact with the video however they want.

2 & 3 yr olds:
Video includes singing worship songs and watching the story on video. Encourage the children to follow the directions on the video by standing up or sitting down when directed to by the onscreen puppets. Choose 1-2 leaders to stand next to the video screen and lead the students in worship by singing along, doing the hand motions, clapping, etc. Words to songs are provided at the end of your series packet. The kids are much more likely to participate if you are doing it alongside the video. Compliment those children who are singing and doing the motions and encourage all the kids to participate. Also, when you see objects on the
screen, call out the names of the objects. For example, say “bunny” when you see a bunny appear onscreen. Soon other students will join in and participate in this way.

**PLAY**

*Nursery:*

This section includes free-play time around the classroom. Have a variety of age-appropriate toys and books for the children to interact with. Play music on a CD player.

A few options for leaders:

1) Blow bubbles for the children to pop.
2) Read books to them.
3) Play catch with a soft, squishy ball.
4) Build block towers with them.

**2 & 3 yr olds:**

**Build the Wall of Jericho**

Let’s all help build the wall around the city! Grab a block and help us build. Ok, now it’s time to tear down the wall. On the count of three, let’s pretend to blow our horns and knock the wall down!

**PRAY**

It’s hard to listen when we are looking around. So when we pray, we close our eyes and fold our hands. Let’s play a little game before we pray:

- **Show me your hands** (lift up your hands)
- **Make a fist** (put hands in fists)
- **Make them twist** (wiggle hands in the air)
- **Make them clap** (clap your hands)
- **Put them in your lap** (put hands in your lap)

Dear Jesus, thank You for the way You made me. There is no one else like me. Thank You for all the things I can do. Help me to always do my best. Amen

**HOORAY**

**And The Wall Came Down**

(Tune: Row, Row, Row Your Boat)

Joshua loved God.

He marched for seven days.

Tumbling, tumbling, tumbling, tumbling.

Following God’s ways.

**TAKE AWAY**

Craft

Nursery: Have the kids color their coloring page inside of their Take Home Page. Let them add stickers.

2-3 yr. olds: Have the children color the Joshua & Army picture.
*Snacks* can be served at any time during the hour. Please pay close attention to allergies. Be sure all children have clean hands for snack time. Pass out class snack to all students at the tables. Encourage the students to wait until you thank Jesus for the snack before they eat. Lead them in a prayer to thank Jesus for their food and have them repeat after you, so they can learn how to pray. When they are done eating, encourage them to clear their place by throwing away their trash before they go and play.

Here’s a fun little prayer that you can teach your 2’s and 3’s, if you would like. Have them put their hands together, palms flat and fingers straight at chest level (pretending to be a clock hand) and tick-tock them back and forth in rhythm as you pray this rhyme together. (It takes a little time to learn, so we’ll repeat it each week, this series.)

    Tick Tock
    Tick Tock
    Now it’s time to pray.
    This is the way,
    we fold our hands
    as we softly say,
    “Thank you God
    for snack today.”
    Amen

Make sure all the kids leave with a Take Away page.