

MR. PARKS' WEEKLY NEWSLETTER

October 17st- October 21st

Parents,

Hello! Wasn't that a nice four day weekend for everyone so we did not have to go so long before Thanksgiving break. I enjoyed working with the staff learning about some new teaching strategies and other ways to continue to make your kiddos successful. It was really awesome. We are back the grind for another month or so until Thanksgiving and the marking period ends on October 28th. Please continue to motivate your child to get work on time and give their best effort. Finally, I will be out of class on Thursday because I have a TEC21 meeting all day at Peace. Have a blessed week!

In His service,

Mr Parks

This week's "Need to Know"

7th Math: Test Chapter 2
Wednesday.

8th Math: 2.5-2.7 Quiz
Thursday

Algebra 1: Chapter 2 Test
Monday.

HERE ARE THIS WEEK'S
OBJECTIVES:

7th Math

What have we learned about rational numbers and how to do the four operations with them?

How can you simplify an algebraic expression?

How can you add and subtract linear expressions?

8th Math

How can you use proportions to make similar figures?

How do dimension changes of similar figures affect perimeters and areas of figures?

What have we learned about similar figures and their areas/perimeters?

Algebra 1

What have we learned from graphing and writing linear equations in chapter 2?

How can you use an inequality to describe a real-life statement?

How can you use addition or subtraction to solve an inequality?

8th Science

How can we put two elements together and know that it could happen in real-life?

How can you do single and double replacements to find out what happens when you mix chemicals together?



What have we learned with electron configurations, naming compounds, and balancing equations?

What does the periodic table show you and how do you use it?

What have we learned about naming compounds, balancing compounds, electron configurations, and single and double replacements?

7th Science

What traits are controlled by dominant alleles more than traits controlled by recessive alleles? LAB

How does probability work when using a Punnett square to find what trait an offspring will have?

How can you predict the possible results of genetic crosses? LAB

School Theme:

Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, **21** to him be glory in the church and in Christ Jesus throughout all generations, for ever and

<http://www.jupitered.com> : This allows you to see the lessons and homework for the week, parent communication, discipline issues or bragging about your students, and grades.