



OBJECTIVES FOR JUNIOR KINDERGARTEN BARTLETT BAPTIST WEEKDAY PRESCHOOL



SPIRITUAL OBJECTIVES

- introduce the children to God & Jesus through Bible stories and verses so that they may begin to understand God's character and His promises.



"LET THE CHILDREN GO UNTO JESUS."

FINE MOTOR SKILLS

- handle scissors correctly
- able to cut simple shapes
- use pencils, crayons/markers & paint brushes correctly
- paste/glue
- simple puzzle assembly (10 or less pieces)
- build with Legos, blocks, etc.
- eye/hand coordination demonstrated by lacing or stringing beads
- manipulate small pieces
- button, snap & zip



SOCIAL/EMOTIONAL SKILLS and WORK HABITS

- participate in Circle Time/Large Group activities
- understand and follow rules
- listen/focus
- follow classroom routines independently
- learn to sit quietly/patiently
- increase attention span
- follow directions
- learn to complete 3-4 step directions
- play cooperatively
- learn to respect items in the classroom
- develop a sense of fairness & appropriate behavior
- take turns
- learn to share
- use words with kindness & sensitivity
- increase empathy
- independently attend to personal needs (bathroom, nose blowing, etc.)
- increase self-expression
- develop a good self-image
- separate from parent easily
- be away from parent for several hours without emotional upset
- able to transition between activities/centers



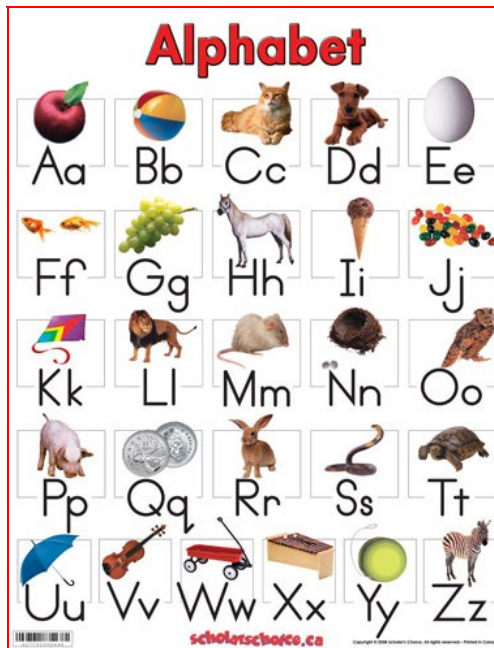
GROSS MOTOR SKILLS

- run
- walk backwards
- walk up & down stairs using alternate feet
- jump (2 feet)
- balance on opposite feet
- hop (1 foot & 2 feet)
- participate in games
- gallop
- skip
- bounce, catch, kick, & throw a ball



READING READINESS

- recognize letters
- identify beginning sounds
- understand what letters & words are
- understand concept of reading from left to right
- able to rhyme easily
- learn opposites
- identify likenesses/differences
- demonstrate positional words
- know basic colors
- print first name & recognize both first & last names
- speak clearly in complete sentences
- recall & answer questions relating to a story



MATH READINESS

- recognize numbers 1-10 by January; 1-20 by May
- recognize basic shapes
- understand patterns
- identify sizes (big/little etc.)
- able to sort objects into different categories (shape, color, size, texture)
- rote count to at least 20
- sequence up to 3-5 events
- understand math terms of more/less
- able to do one to one correspondence up to 10

